

Cambridge First Certificate (FCE) Use of English Part Four Sentence Transformation Hangman

Rules of the game

Choose one of the phrases below and try to guess the transformed sentence one letter at a time from the beginning of the sentence, e.g. "V", "E" etc for the first example below. You will get one point for each letter that you guess correctly. However, make sure that you stop and say "Stick" when you aren't sure about the next letter, because if the next letter that you say is wrong you will lose all your points from that round of guessing. For example, if you say "Stick" after getting the first four letters right, you will get four points (which cannot be lost). However, if you guess the fifth letter and get it wrong (instead of sticking on the fourth letter), you will get no points for that round. You will also lose your points from that round of guessing if what you said is possible but it isn't exactly what is written on the answer sheet, so make sure that you stick if there seem to be different possibilities. Note that if there are names in the sentences, they are always "Tom". Teams can take turns choosing which phrase they want to check next.

Sentence transformation tasks to guess the answers of

They didn't make many cakes at all for the party.

FEW

Tom thought the film would be more interesting than it actually was.

NOT

Last night was the first time I ever felt scared of an animal.

NEVER

Tom does not want to live with his parents any longer.

CARRY

Old people are posting more and more comments online.

POSTED

"Do you have any single cousins?" asked Tom.

HAD

When I came home I could not think of a good reason for being out so late.
COME

I said that I would think carefully about joining his company.
GIVE

The group continued playing despite their lead singer leaving.
EVEN

I think we are likely to break last year's attendance record.
CHANCE

The only reason why I didn't go to university is that I didn't know what to study.
KNOWN

Answers

They didn't make many cakes at all for the party.

FEW

Very few cakes were made for the party.

Tom thought the film would be more interesting than it actually was.

NOT

The film was not as interesting as Tom thought it would be.

Last night was the first time I ever felt scared of an animal.

NEVER

I had never felt scared of an animal until last night.

Tom does not want to live with his parents any longer.

CARRY

Tom does not want to carry on living with his parents.

Old people are posting more and more comments online.

POSTED

More and more comments are being posted online by old people.

"Do you have any single cousins?" asked Tom.

HAD

Tom asked me if I had any single cousins.

When I came home I could not think of a good reason for being out so late.

COME

When I came home I could not come up with a good excuse for being out so late.

I said that I would think carefully about joining his company.

GIVE

I promised to give careful thought to joining his company.

The group continued playing despite their lead singer leaving.

EVEN

The group carried on playing even though their lead singer had left.

I think we are likely to break last year's attendance record.

CHANCE

I think we have a good chance of breaking last year's attendance record.

The only reason why I didn't go to university is that I didn't know what to study.

KNOWN

I would have gone to university if I had known what to study.

Match these language points to the examples above:

- With and without a phrasal verb (= verb plus preposition with an idiomatic meaning)
- With and without an idiom
- Direct speech and reported speech
- Active and passive
- Different ways of comparing and contrasting things
- Different ways of talking about first times (= new experiences)
- Different linking words (with the same meaning but different grammar)
- Fact and Unreal Past sentence about something that isn't true.
- Different expressions talking about probability/ speculating
- Different determiners (articles like "the", numbers, etc) in front of the noun
- Different forms of the same words (e.g. adjective and adverb form of that adjective)

Make exam tasks on the same language points to test other groups with. Your teacher will tell you if they should be gapped tasks like the real exam or if you will continue playing the same hangman game with them.