

## Teacher Notes

1. Hand out the paper. Present the students with each situation. Talk about them.
2. Tell the students to write down what they would say. Hand out two or three worksheets if necessary. They'll have to write down your suggestions and corrections.
3. Ask each student to read out loud what he or she has written.
4. Ask the class if they heard any grammatical errors. Talk about errors and make corrections and suggestions. What would you recommend they say?
5. Talk about tone of voice and stress. Talk about how this can be just as important as the words themselves. Talk about pronunciation – formal/informal. Practice typical stress, rhythm and intonation patterns if there is enough time.

Level – High Beginner Low Intermediate.

Use this lesson for pronunciation practice at higher levels.

[steven.david@verizon.net](mailto:steven.david@verizon.net)

copyright Steven David Bloomberg