

Personal Pronouns and Possessive Adjectives Drawing Game

Set up

Together draw a picture of you, another student (or your teacher if there are no other students), a boy and a girl on the board or a piece of paper. If your teacher tells you to, also draw a cat.

Stage 1: Possessive adjectives practice

Choose words from below and make sentences about one of the people as you draw that thing on or near that person, e.g. say "This is your television" as you draw a TV in front of the picture of your partner or say "This is their homework" and draw an open notebook between the boy and the girl. You can only use each word below once at this stage.

her	bed
his	breakfast
its	home
my	homework
our	school
their	shower
your	TV

Continue speaking and drawing with your own ideas until your teacher stops you or one person gives up. You can use the words above or any other suitable words.

Stage 2: Personal pronouns practice

Say sentences about things that people in the pictures do every day, first of all talking about the pictures which you drew earlier. Include a time in each sentence then write that time next to the right picture. For example, you could say "I go home at 7:00" and write "7:00" on your house. Each time must be different, so you can't say "7:00" again.

Useful actions and personal pronouns

he	come(s)
I	cook(s)
it	do(es)
she	eat(s)
they	go(es) (to)
we	have/ has
you	leave(s)

Stage 3: Possessive adjectives and personal pronouns practice

Do the same thing but this talk about things which aren't in the pictures yet and draw that thing before writing the time on it, e.g. say "This is her coat. She puts her coat on at eight oh five".

Do the same, but about this time make sentences about other people like "Your dad...", then draw those people doing that action and write a time on them. Each person, action and time must be different.