

## **Giving Feedback on Academic Writing**

*Read your partner's writing, then compare and contrast with your own.*

*Give feedback on their writing, mentioning strong points and things which could be improved.*

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*Use the categories below to help extend your discussion:*

### **Title**

- Easy to understand
- Gets your interest
- Likely to stand out from other essays/ papers
- Likely to attract the right kind of readers (both specialists and a broader audience)
- Easy to search for (using technology or just skimming and scanning a page of titles)

### **Introduction**

- Easy to understand
- Gets your interest/ Makes you want to read further
- The right amount of information/ The right length (to get interest but not make it unnecessary to read on)
- Suitable academic style for the kind of academic writing it is
- Explains the structure of the whole essay/ paper
- Anything that could be added/ removed?

### **Body**

- Easy to understand (e.g. the right terms defined in a comprehensible way)
- Matches the title
- Does what the introduction promises
- Suitably and logically divided into paragraphs/ sections (with headings in needed)
- Topic of each paragraph/ section clear and clearly different from other paragraphs/ sections
- Ideas and paragraphs follow each other logically (perhaps with use of linking phrases)
- The right amount of information
- Suitable use of sources/ referencing (e.g. mix of direct quotes and paraphrasing)
- Suitable academic style for the kind of academic writing it is
- Suitable use of bullet points/ numbered lists
- Alternative points of view also explored
- Convincing arguments with the right amount of support
- Anything that could be added/ removed?

### **Final paragraph/ section**

- The right length
- Content of the essay/ paper summarised in different words in a way that is likely to add to people's understanding of the topic
- Something new in the final section, e.g. consequences of that information (i.e. an actual conclusion)
- Suitable academic style for the kind of academic writing it is
- Anything that could be added/ removed?

*Also give each other tips on the process of putting together academic writing. What could the stages be? What order would you put them in?*