

Suggested Answers and 'Tapescript'

A 1. Many examples are possible. If students come up with an example that is not clearly wrong or right, ask them to explain how they imagine the circumstances/ situation of the sentence to be.

B1. All the sentences express a temporary action that is in progress at a particular time.

B2. All the sentences connect two different times, e.g. the present and the past for the Present Perfect.

B3. All are passives- i.e. the grammatical subject of the sentence is not the same as the 'agent' - who is doing the action.

C1. The first is seen as generally true or permanent, whereas the second is seen as temporary.

C2. The first is a (temporary) action in progress when something else happened (or interrupted), whereas the second is a simple sequence of events.

C3. Similar to C2, but also with an action that is completed before another happens (Past Perfect)

C4. Contrast between an unfinished time (perhaps 'in my life' or 'this month') with a finished time ('last year' or 'in my last job').

C5. Contrast between a sentence where the action is important (replying) and where the result is important (cleared the backlog). Point out that 'How much?' is usually answered with the Present Perfect Simple and 'How long?' with the Present Perfect Continuous.

D1: 'tapescript'- you will need to read out or record the complete sentences including the short forms below. Make sure they sound as natural as possible.

You'd

aren't

She'll

They'd

here's

must've

won't

that'll

they'll

should've

it'll

who's

aren't I

ain't

D2: The only one that is not 'standard' spoken English is 'ain't'

D3: The difficult one is 'had better'