



Cambridge First Certificate (FCE) Speaking Part Three Phrases Presentation, Practice and Games

Follow the stages below while you do two FCE Speaking Part Three collaborative speaking tasks. You should try to finish within the real time limits when you do the second of those two tasks, but the first time just concentrate on using phrases such as those given below.

Stage 1: Start by choosing one option and quickly discuss it

Starting the task/ Choosing the first one to talk about

“**Shall** we start with this one?”

“**Which** one do you want to start with?”

“(It doesn’t matter which one, so) **how** about this one first?”

“(We are supposed to discuss them all anyway, so) **why** don’t we start with this one?”

“**May** I (go first/ speak first)?”

Stage 2: Move onto others and quickly move through them

Quickly agreeing

“I feel (basically) the **same** way, so...”

“That’s **exactly** what I think, so...”

“We **seem** to agree on that one, so...”

Quickly disagreeing

“I don’t feel the same way, but I **see** what you mean. Anyway,...”

“I don’t think we’ll **ever** agree on that, so...”

“I **still** think that..., but anyway...”

Skipping

“I’m not **sure** what I think about that one, so...”

“Can we **skip** that one and...?”

Moving on and choosing the next one to discuss

“How **about** this one?”/ “What **about** this one?”

“Shall we **move** onto this one (next)?”

“**Which** one should we discuss next?”

“Have we **discussed**...?”

Hurrying the discussion up/ Trying to finish in two minutes

“We seem to be **running** out of time, so...”

“Shall we **rush** through the last few?”

“We still **need** to discuss these ones”

“There are still two **left**”



Stage 3: Listen to the examiner's further instructions then start the deciding stage

Starting the deciding stage

"**As** you said, I think..."

"I think we **both** agree that..."

"From what you said, I guess you'd **choose**..." / "Personally, I'd **choose**..."

"I think we **can** eliminate/ ignore..."

"Well, definitely **not**..."

"How **about**...?" / "What **about**...?"

Trying to finish the deciding stage

"Okay. **If** not that one, how do you feel about...?"

"What about the **second** one?"

"We still need to choose **another** one"

Summarizing/ Trying to remember what you have agreed in the deciding stage

"So, we've **decided** on..."

"In that case, I think we've **agreed** on..." / "To recap/ sum up what we agreed,..."

"So, do we both agree on **these** two?"

Stage 4: If the examiner asks you to, summarise what you agreed on (or what stage you got to)

Reporting back to the examiner

"We have only decided on **one**, which is..." / "We only had time to choose **one**, but..."

"We **chose**... because..."

"We haven't agreed **yet**, but..."

"We **couldn't** agree. I thought... but..."



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Brainstorming stage

Try to remember or think of at least two phrases for each of the functions below, using language which is complex but natural if you can. Phrases which aren't above are also fine, as long as they are suitable for this part of the exam.

Stage 1: Start by choosing one option and quickly discuss it
Starting the task/ Choosing the first one to talk about

Stage 2: Move onto others and quickly move through them
Quickly agreeing

Quickly disagreeing

Skipping

Moving on and choosing the next one to talk about

Hurrying the discussion up/ trying to finish in two minutes

Stage 3: Listen to the examiner's further instructions then start the deciding stage
Starting the deciding stage

Trying to finish the deciding stage

Summarizing/ Trying to remember what you have agreed in the deciding stage

Stage 4: If the examiner asks you to, summarise what you agreed on (or what stage you got to)
Reporting back to the examiner



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Key words for FCE Speaking Part Three

Use these key words to help you with the last task. Phrases other than those above with the same key words and phrases without these key words are also of course possible.

Stage 1: Start by choosing one option and quickly discuss it

Starting the task/ Choosing the first one to talk about

shall
which
how
why
may

Stage 2: Move onto others and quickly move through them

Quickly agreeing

same
exactly
seem

Quickly disagreeing

see
ever
still

Skipping

sure
skip

Moving on and choosing the next one to talk about

about
move
which
discussed

Hurrying the discussion up/ trying to finish in two minutes

running
rush
need
left



Stage 3: Listen to the examiner's further instructions then start the deciding stage

Starting the deciding stage

as
both
choose
can
not
about

Trying to finish the deciding stage

if
second
another

Summarizing/ Trying to remember what you have agreed in the deciding stage

decided
agreed
these

Stage 4: If the examiner asks you to, summarise what you agreed on (or what stage you got to)

Reporting back to the examiner

one
chose
yet
couldn't

Compare with the first sheet with suggested sentences on it. Many more suitable phrases are possible, so please check your other ideas with your teacher.

Test each other on the phrases in groups of two or three:

1. Read out sentences with the key words missing from one section above, giving hints if your partners need to help them remember
2. Give key words and help your partners come up with suitable sentences for one sentence above, also giving other hints if you need to
3. Just say the name of a function and help your partner come up with at least two suitable phrases

Do the same thing as you did above with the real exam tasks that you are given, using just the key words and then just the categories to help you. Then, do the last exam task with no help at all, moving straight onto Speaking Part Four discussion questions on the same topic.

Brainstorm similar suitable phrases for these other useful functions for FCE Speaking Part Three:

Strong opinions

Weak opinions

Strong agreement

Weak agreement

Strong disagreement

Weak disagreement/ Polite disagreement

Speculating (when you don't know something for sure)

(Politely) interrupting

Allowing the other person to speak/ Inviting the other person to speak

**Cambridge First Certificate (FCE) Speaking Part Three Phrases Presentation,
Practice and Games**
FCE Speaking Part Three key words card game

Teacher's instructions

Cut up one pack of cards per group of two or three students. Students deal out the cards and look at their own. While doing an FCE Speaking Part Three speaking task they try to use phrases with the words written on their cards in order to be able to discard them to the middle of the table (face up). They must use exactly the word on the card in exactly that form. If their partner thinks that the sentence using that word doesn't make sense (in that situation), they can make them take the card back. Use more than one Part Three speaking task if students use few cards during the first speaking task. The person with fewest cards left at the end is the winner. They can then work together to brainstorm suitable phrases using those words.

Photocopiable cards

| | | | | |
|-----------|---------|---------|----------|---------|
| about | agreed | another | as | both |
| can | choose | chose | couldn't | decided |
| discussed | ever | exactly | how | if |
| left | may | move | need | not |
| one | running | rush | same | second |
| see | seem | shall | skip | still |
| still | sure | these | which | why |
| yet | | | | |

Cambridge First Certificate (FCE) Speaking Part Three Phrases Presentation, Practice and Games
FCE Speaking Part Three functions card game

Teacher's instructions

Cut up one pack of cards per group of two or three students. Students deal out the cards and look at their own. While doing an FCE Speaking Part Three speaking task they try to do the things written on their cards to be able to discard them to the middle of the table (face up). If their partner thinks that they haven't successfully done that thing, they can make them take the card back. Do more than one speaking task if students use few cards the first time. The person with fewest cards left at the end is the winner. They can then brainstorm suitable phrases for all those functions.

Photocopiable cards

| | | |
|--------------------------|------------------------------|------------------------------|
| Getting someone to speak | Getting someone to speak | (Politely) interrupting |
| (Politely) interrupting | Choosing which to discuss | Choosing which to discuss |
| Strong opinions | Weak opinions/ Speculating | Weak opinions/ Speculating |
| Strongly agreeing | Strongly agreeing | Weakly agreeing |
| Strongly disagreeing | Weakly/ Politely disagreeing | Weakly/ Politely disagreeing |
| Moving on | Moving on | Moving on |
| Hurrying up | Hurrying up | Summarizing |