



### **Intensive practice of FCE Speaking Part Three collaborative task**

*As you do real FCE Speaking Part Three exam tasks in your book or which your teacher gives you, try to do at least one of the things below as much as you can. Your teacher will tell you which one(s) to do or if you can choose yourselves, and they will tell you when to start and when to switch which thing you do. When you have finished one of the things below, discuss in the same pairs:*

- *How well you did the thing(s) below*
- *How much you might want to do that in real exam (or not)*
- *What language you used and could use to do that*

### **FCE Speaking Part Three intensive practice tasks**

1. In the first (two-minute) part of the task, agree with your partner half the time and disagree with your partner half the time, making sure you still quickly move onto the next item to discuss
2. Try to speak much more than your partner
3. Try to make your partner speak much more than you (by asking for their opinion, etc)
4. Try to speak exactly 50% each
5. Compete to be as polite as possible, e.g. by interrupting politely, letting your partner speak first, and disagreeing politely.
6. Move through the task as fast as possible, making sure you both discuss all the points you should, but quickly moving onto the next topic each time.
7. Use as much speculating language as you can, for example to guess what things might be most suitable.
8. Compare and contrast the different things that you have to discuss as much as you can.
9. Do an exam task with your hands on your lap (so you must use language to show which option you are talking about).
10. Do an exam task while avoiding words which are written on the task as much as possible (by rephrasing, using reference expressions, etc)
11. In the second (one-minute) part of the task, start with opposite points of view (your own choice or ones given to you by your teacher) in the second part of the task and then try to bring your points of view together

### **Brainstorming useful language for FCE Speaking Part Three**

*Brainstorm language for doing the things mentioned above into the gaps below*

#### **Giving strong opinions**

#### **Giving weak opinions**

#### **Strong agreement**



**Weak agreement**

**Strong disagreement**

**Weak disagreement**

**Interrupting politely**

**Getting your partner to speak**

**Moving onto the next option**

**Speculating, e.g. speculating on what things might be most suitable**

**Comparing and contrasting the options**

**Rephrasing the words that are written on the tasks that you used**

*Compare your phrases, then try the tasks above again. Then do some real exam tasks more freely.*