

### Cambridge Proficiency (CPE) Use of English Part 4- Sentence Transformations on Verb Patterns

For each question below, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. **Do not change the word given.** You must use between **three** and **eight** words, including the word given.

1. Only as a last resort do teenagers use email.

**unless**

Teenagers avoid \_\_\_\_\_ is no alternative.

2. I have got into the habit of going to the corner shop in my pyjamas.

**taken**

I \_\_\_\_\_ in my pyjamas.

3. I didn't tell him I was married until he proposed.

**for**

I \_\_\_\_\_ telling him I was married.

4. Parents are absolutely forbidden from taking their kids on holiday during term time.

**should**

On \_\_\_\_\_ their kids on holiday during term time.

5. I have no intention of accepting a wage-cut just to keep this rubbish job.

**intend**

I \_\_\_\_\_ a wage-cut just to keep this rubbish job.

6. Much as she objected to it, Theresa had no choice but to accept his relocation.

**forced**

Although she didn't agree at all with her relocation, \_\_\_\_\_ it.

7. It would have been better for me to tell my landlady that I was thinking of moving.

**ought**

\_\_\_\_\_ my landlady that I was thinking of moving.

8. I have no idea why someone vandalised my tent

**loss**

I \_\_\_\_\_ for someone to vandalise my tent.

9. I don't have enough money to purchase beverages for everyone.

**afford**

I \_\_\_\_\_ for beverages for everyone.

10. Leslie suggested that I sell all my Star Wars stickers while interest in the series is high.

**off**

Leah advised \_\_\_\_\_  
Star Wars stickers while interest in the series is high.

11. Everyone says that inequality is increasing.

**experiencing**

Inequality \_\_\_\_\_ increase.

12. I've lived in this city for six months and I've only just started to feel at home here.

**used**

It's taken me half \_\_\_\_\_ in this city.

13. Patrick said he would not repay my money and then ran away.

**me**

Patrick refused \_\_\_\_\_ and then ran away.

14. All the songs apart from that one were chosen for the talent show.

**only**

That song was the \_\_\_\_\_ chosen for the talent show.

15. Brian does not want to go out drinking tonight.

**feel**

Brian \_\_\_\_\_ drink tonight.

16. I had not expected that the film would be so funny.

**out**

The film \_\_\_\_\_ than I expected.

17. Despite the awful visibility, they succeeded in climbing the mountain.

**reach**

Although the visibility \_\_\_\_\_ the top of the mountain.

18. Very sensibly, my father made the decision not to smoke any more.

**give**

My father deciding \_\_\_\_\_ sensible.

19. You must not, under any circumstances, forget to pay the gas bill today.

**remember**

Whatever you \_\_\_\_\_ the bill today.

20. After that she became a very successful business woman.

**on**

She \_\_\_\_\_ success in business.

**Suggested answers**

1. Only as a last resort do teenagers use email.

**unless**

Teenagers avoid using email/ unless there is no alternative.

2. I have got into the habit of going to the corner shop in my pyjamas.

**taken**

I have taken/ to going to the corner shop in my pyjamas.

3. I didn't tell him I was married until he proposed.

**for**

I waited for him to/ propose before telling him I was married.

4. Parents are absolutely forbidden from taking their kids on holiday during term time.

**should**

On no account should/ parents take their kids on holiday during term time.

5. I have no intention of accepting a wage-cut just to keep this rubbish job.

**intend**

I don't intend/ to accept a wage-cut just to keep this rubbish job.

6. Much as she objected to it, Theresa had no choice but to accept his relocation.

**forced**

Although she didn't agree at all with her relocation, Theresa was forced/ to accept it.

7. It would have been better for me to tell my landlady that I was thinking of moving.

**ought**

I ought to/ have told my landlady that I was thinking of moving.

8. I have no idea why someone vandalised my tent

**loss**

I \_\_\_\_\_ am at a loss/ to understand the reason \_\_\_\_\_ for someone to vandalise my tent.

9. I don't have enough money to purchase beverages for everyone.

**afford**

I \_\_\_\_\_ can't afford/ to pay \_\_\_\_\_ for beverages for everyone.

10. Leslie suggested that I sell all my Star Wars stickers while interest in the series is high.

**off**

Leah advised \_\_\_\_\_ me to sell/ off my \_\_\_\_\_ Star Wars stickers while interest in the series is high.

11. Everyone says that inequality is increasing.

**experiencing**

Inequality \_\_\_\_\_ is said to/ be experiencing an \_\_\_\_\_ increase.

12. I've lived in this city for six months and I've only just started to feel at home here.

**used**

It's taken me half \_\_\_\_\_ a year to get used/ to living \_\_\_\_\_ in this city.

13. Patrick said he would not repay my money and then ran away.

**me**

Patrick refused \_\_\_\_\_ to pay/ me back \_\_\_\_\_ and then ran away.

14. All the songs apart from that one were chosen for the talent show.

**only**

That song was the \_\_\_\_\_ only one not/ to be \_\_\_\_\_ chosen for the talent show.

15. Brian does not want to go out drinking tonight.

**feel**

Brian \_\_\_\_\_ doesn't feel like/ going out for a \_\_\_\_\_ drink tonight.

16. I had not expected that the film would be so funny.

**out**

The film \_\_\_\_\_ turned out/ to be funnier \_\_\_\_\_ than I expected.

17. Despite the awful visibility, they succeeded in climbing the mountain.

**reach**

Although the visibility \_\_\_\_\_ was awful,/ they managed to reach \_\_\_\_\_ the top of the mountain.

18. Very sensibly, my father made the decision not to smoke any more.

**give**

My father deciding \_\_\_\_\_ to give up/ smoking was very \_\_\_\_\_ sensible.

19. You must not, under any circumstances, forget to pay the gas bill today.

**remember**

Whatever you \_\_\_\_\_ do, you must/ remember to pay \_\_\_\_\_ the bill today.

20. After that she became a very successful business woman.

**on**

She \_\_\_\_\_ went on/ to be a great OR big \_\_\_\_\_ success in business.

## Question writing challenge stage

### Group A

*Write CPE sentence transformations with the same rules as the exam to test another team with, using one word below in the answer in the gap each time. You cannot change the word given below and it must be in the gapped part of the second sentence, but it doesn't have to be the given key word (and often wasn't in the original tasks). If possible, try to write an original root sentence without the word below and without the key word in the task.*

*Probably the best way to do this is:*

- Write a medium-length example sentence with the word given
- Underline the three to eight words around the word below which could go in the gap
- Write another sentence above that which has exactly the same meaning but is as different in grammar and vocabulary as you can make it
- Decide if the words you underlined are okay for the gap, and if not change them
- Choose one of the underlined words as the given key word

*Write the task and answer on different pieces of paper, then do the same for different words below, writing at least three questions for the other group to try later.*

1. accept
2. arrive
3. ask
4. be
5. becoming
6. being
7. calling
8. come
9. do
10. drop
11. escaping
12. find
13. finish
14. get
15. getting

*Double check that the two sentences mean the same thing, that the key word is not changed in the answer and that there are between three and eight words in the gap, then pass the questions to another group to try.*

*Take back the other group's answers, mark them and hand them back.*

*Ask about any which you don't know why are wrong, etc.*

*Ask about any words which you are not sure how to use to make questions, etc.*

## Group B

*Write CPE sentence transformations with the same rules as the exam to test another team with, using one word below in the answer in the gap each time. You cannot change the word given below and it must be in the gapped part of the second sentence, but it doesn't have to be the given key word (and often wasn't in the original tasks). If possible, try to write an original root sentence without the word below and without the key word in the task.*

*Probably the best way to do this is:*

- Write a medium-length example sentence with the word given
- Underline the three to eight words around the word below which could go in the gap
- Write another sentence above that which has exactly the same meaning but is as different in grammar and vocabulary as you can make it
- Decide if the words you underlined are okay for the gap, and if not change them
- Choose one of the underlined words as the given key word

*Write the task and answer on different pieces of paper, then do the same for different words below, writing at least three questions for the other group to try later.*

16. go
17. going
18. have
19. having
20. hear
21. hearing
22. include
23. increasing
24. know
25. leave
26. leaving
27. like
28. make
29. making
30. manage

*Double check that the two sentences mean the same thing, that the key word is not changed in the answer and that there are between three and eight words in the gap, then pass the questions to another group to try.*

*Take back the other group's answers, mark them and hand them back.*

*Ask about any which you don't know why are wrong, etc.*

*Ask about any words which you are not sure how to use to make questions, etc.*

### Group C

*Write CPE sentence transformations with the same rules as the exam to test another team with, using one word below in the answer in the gap each time. You cannot change the word given below and it must be in the gapped part of the second sentence, but it doesn't have to be the given key word (and often wasn't in the original tasks). If possible, try to write an original root sentence without the word below and without the key word in the task.*

*Probably the best way to do this is:*

- Write a medium-length example sentence with the word given
- Underline the three to eight words around the word below which could go in the gap
- Write another sentence above that which has exactly the same meaning but is as different in grammar and vocabulary as you can make it
- Decide if the words you underlined are okay for the gap, and if not change them
- Choose one of the underlined words as the given key word

*Write the task and answer on different pieces of paper, then do the same for different words below, writing at least three questions for the other group to try later.*

31. opening
32. playing
33. please (v)
34. putting
35. reach
36. remain
37. reply
38. rise
39. see
40. seeing
41. suppose
42. take
43. understand
44. visiting
45. waiting
46. want

*Double check that the two sentences mean the same thing, that the key word is not changed in the answer and that there are between three and eight words in the gap, then pass the questions to another group to try.*

*Take back the other group's answers, mark them and hand them back.*

*Ask about any which you don't know why are wrong, etc.*

*Ask about any words which you are not sure how to use to make questions, etc.*