

## Classroom Instructions- Number & Word Recognition TPR Practice

### Instructions for teachers

*In approximate order of difficulty, you can:*

- Say instructions with numbers like “Touch two chairs” and “Open three windows” for students to stand up, do as quickly as possible, and then rush to sit down again
- Hold up a number card for students to read, then say a related instruction like “Turn chairs” for them to stand up, do, then race to sit down again
- Say “Touch chairs”, “Look at books” etc then hold up a number card for students to stand up, do that many things, then rush to sit down again
- Hold up or write up whole instructions with numbers like “Walk nine steps” for students to stand up, do and rush to sit down again
- Hold up or write up whole instructions with numbers like “Walk nine steps” for students to do or ignore and not move if they are impossible in your classroom (like Simon Says)
- Ask “How many...?” about things in the classroom for students to count as they touch them, slap the right number card on the board or table, then rush to sit down again
- Write “How many chairs?” etc on the board for students to count as they touch those things, write the answer on the board, then rush to sit down again



Cards to cut up  
Just numbers version

<b>one</b>	<b>two</b>
<b>three</b>	<b>four</b>
<b>five</b>	<b>six</b>
<b>seven</b>	<b>eight</b>
<b>nine</b>	<b>ten</b>
<b>eleven</b>	<b>twelve</b>

With no numbers version

<b>listen to</b>	<b>CD player</b>
<b>push</b>	<b>tables</b>
<b>turn</b>	<b>chairs</b>
<b>turn over</b>	<b>books</b>
<b>read</b>	<b>posters</b>
<b>open</b>	<b>windows</b>
<b>touch</b>	<b>maps</b>
<b>look at</b>	<b>boys</b>
<b>listen to</b>	<b>students</b>
<b>copy</b>	<b>posters</b>
<b>write</b>	<b>Js</b>
<b>pick up</b>	<b>bags</b>
<b>take</b>	<b>pens</b>
<b>close</b>	<b>bags</b>
<b>use</b>	<b>erasers</b>

With numbers version

**listen to one teacher**

**open two doors**

**close three windows**

**read four books**

**sit on five chairs**

**look at six posters**

**open seven boxes**

**touch eight pens**

**walk nine steps**

**jump ten times**

**draw eleven cats**

**hop twelve times**

**copy thirteen Cs**