

Useful classroom language for Elementary students

Classroom objects it is useful to know the words for

Stationery

Board pens (= board markers)
Rubber (= eraser)
Automatic pencil
Lever arch file
Sellotape
Rubber band
Stapler
Notebook
Drawing pin (= thumb tack)

Tippex
Ruler
Scissors
Ring binder
Hole punch
Staple
Blu Tack
Post Its
Paper clip

Furniture and fittings

Cupboard
(Coat) hooks
Wall
Ceiling
Notice board
Door
(Framed) poster
Fire alarm
Door handle

Whiteboard
Carpet
Floor
Blinds
Window
(Fluorescent) light
Light switch
Sprinkler

Electronic items

Electronic dictionaries
Remote control
Video player (= video recorder = VCR)

Projector
DVD (player)

Types and parts of books

Textbook
Workbook
Workbook CD/ Workbook CD ROM
Contents (page)/ tapescripts/ phonemic chart/ vocabulary lists/ grammar reference section/ answer key (= parts of your textbook or workbook)
Graded reader (= easy reader)
Self-study book
Monolingual dictionaries (= learner dictionaries = English English dictionaries)
Bilingual dictionaries

Miscellaneous (= others)

Worksheet
Backpack/ rucksack
Briefcase
Handbag



Useful vocabulary for learning pronunciation

Voice box/ vocal chords

Voiced sound- Unvoiced sound

Teeth

Tongue

Stretch your mouth/ lips

Vowel- Consonant

Diphthong (= vowel sound made of two sounds)

Long vowel- Short vowel

Syllable (= beat)

Stressed syllable (= syllable spoken louder and longer) - unstressed syllable

Stressed word – unstressed word

Rhyming words

Useful language for talking about skills

Types of writing text and activity

Informal letter- Formal letter

Email

Form

Postcard

Report

Types of listening text and activity

Dictation

Dialogue

Types of speaking activity

Pairwork

Picture difference

Roleplay



Grammatical words you will need to know

Parts of speech (= kinds of words)

(Countable/ uncountable) noun (= n)

(Regular- irregular) verb (= v)

Adjective (= adj)

Comparative (adjective)

Superlative (adjective)

Adverb (= adv)

Adverb of frequency

Preposition (of time/ of position/ of movement = prep)

Article

Pronouns (= words used in place of nouns)

Tenses

Present tenses

Present Simple tense

Present Continuous (= Present Progressive) tense

Past tenses (= narrative tenses)

Past Simple tense

Past Continuous tense

Past Perfect tense

Meanings of tenses

Plan/ ambition/ goal

Prediction

Arrangement/ appointment

Experiences

Routines/ habits

In progress

Other useful grammatical words

Possessive s

Subject + verb + object (= SVO)

- ing (form of the verb)

Regular- irregular

Past participle (= the third form = PP)

Collocations (= words that often go together)

Third person -s



Things you might want to say to your teacher

Questions to ask your teacher

“How do you spell...?”

“What does... mean?”

“How do you pronounce.../ this word?”

“Is this a noun or a verb/ an adjective or an adverb?”/ “What kind of word is this?”

“Does ... mean the same as ...?”

“What’s the difference (in meaning/ pronunciation/ spelling) between ... and ...?”

“Can you repeat that please?”/ “Can you say that one more time please?”

“Can you play the CD one more time?”

“What does _____ stand for?”

“Which syllable/ word is stressed?”

“How many syllables does it have?”

“Sorry I missed the last class (Can you tell me what I missed/ what the homework was/ what I can do to catch up?)”

“Sorry I’m late. (I got stuck in traffic/ There were problems on the underground)”

“I’m going to miss the next class (because... Can you tell me what the homework will be/ what pages of the book we are going to cover/ what extra work I can do?)”

“How can I improve my speaking/ listening/ fluency/ vocabulary?”

“My priority is to... How can I work on that outside class?”

Telling your teacher about classroom problems

“(Sorry but/ I’m afraid) I can’t see the board/ read that word/ hear the CD/ understand the last part”

“I can’t understand that grammar (explanation)/ the difference between those two (words/ sentences/ examples/ tenses)/ that person’s accent/ that joke”

“We don’t understand how to play the game”

“What do we do (in the game) if...?”

Actions your teacher might ask you to do

“Work in pairs/ threes/ groups”

“Change groups”/ “Work with someone different”/ “(Stand up and) work with someone you haven’t worked with (today)”

“Turn around”/ “Turn your chair around”

“Open your books (to page...)”

“Close your books”

“Cover the top/ the bottom/ the right hand side/ the left hand side of the page”

“Turn to the next page”

“Student A, turn to page 23. Student B, turn to page 75”

“Deal the cards”

“Shuffle the cards”

“Spread the cards across the table (face up- face down)”

“Revise this before the next lesson”

Other things your teacher might say to you

“See you on Friday/ the day after tomorrow”



Things to say to your partner

When playing games

“Who wants to go first?”/ “After you”/ “Ladies first”

“It’s your turn”/ “You’re next”

“Who’s next?”/ “Whose turn is it?”

“Can you pass me the dice/ pack of cards/ worksheet please?”

“Do you understand what we have to do?”

“Can you explain the grammar/ game/ vocabulary for me?”

To continue conversations

“Really?/ That’s interesting. Tell me more”

“Why do you think that?”

“(You could) ask me a question”/ “Ask me about my weekend/ about my family/ about my hobbies”

Checking answers with your partner

“What do you think number three is?”/ “What did you get for number three?”

“Really? I thought it was...”

“Really? Why did you put that/ think it was that?”