



Colour Word Jigsaws

Colour word recognition games

Colour word jigsaw version 1 – coloured words cut into two

oran	ge
pin	k
bla	ck
whi	te
yell	ow



r

ed

gree

n

pur

ple

br

own

b

lue

g

rey

Colour word jigsaw version 2 – coloured words cut into three

o	ran	ge
p	in	k
bl	a	ck
wh	i	te
ye	llo	w



r	e	d
g	ree	n
pur	p	le
br	ow	n
b	l	ue
g	r	ey

Colour word jigsaw version 3 – coloured words (usually) letter by letter

o	r	a	n	ge
p	i	n	k	
b	l	a	ck	
wh	i	te		
y	e	ll	ow	



r	e	d
g r	ee	n
p ur	p	le
b r	ow	n
b	l	ue
g	r	ey



Colour word jigsaw version 4 – partially coloured words cut into two

oran	ge
pin	k
bla	ck
whi	te
yell	ow



r	ed
gree	n
pur	ple
br	own
b	lue
g	rey

Colour word jigsaw version 5 – partially coloured words cut into three

o	ran	ge
p	in	k
bl	a	ck
wh	i	te
ye	llo	w



r	e	d
g	ree	n
pur	p	le
br	ow	n
b	l	ue
g	r	ey



Colour word jigsaw version 6 – black words cut into two

oran	ge
pin	k
bla	ck
whi	te
yell	ow



r	ed
gree	n
pur	ple
br	own
b	lue
g	rey



Colour word jigsaw version 7 – black words cut into three

o	ran	ge
p	in	k
bl	a	ck
wh	i	te
ye	llo	w



r	e	d
g	ree	n
pur	p	le
br	ow	n
b	l	ue
g	r	ey



Colour word jigsaw version 8 – black words (usually) letter by letter

o	r	a	n	g	e
p	i	n	k		
b	l	a	ck		
wh	i	te			
y	e	ll	ow		



r	e	d	
g	r	ee	n
p	ur	p	le
b	r	ow	n
b	l	ue	
g	r	ey	

Instructions for teachers

The cards should be cut up so that each box above is one card. The jigsaw games with those cards basically consist of asking students to put the parts of the words next to each other in the right order to make colour words. The cards are given in approximate level of difficulty for the students above, with words in the right colour and only split into two being the easiest and words cut into single letters with no colour clues being the most difficult. If students have difficulty with the tasks, you can:

- Start with fewer words, maybe even just one word mixed up, then add more and more words
- Start with the words put together in the right order and mix them up in front of the students
- Let students work together
- Leave out the more difficult words, e.g. the ones near the end that have the same first letters as easier ones, such as “grey”
- Make even easier cards with a picture across the whole of the top of something that is that colour (e.g. a cucumber across the top of all the “green” cards) so the students can also use picture clues

If the last set of cards isn't challenging enough or you think students are doing it by using clues other than the actual spelling, an alternative game is to remove one of the cards (e.g. the “ee” from the middle of “green”) and see if students can spot and remember which one is missing.