

## Comparative Adjectives- Pick and Draw

### Instructions for teachers

Decide if you want to use the adverbs cards or not. Photocopy and cut up one set of cards per class, or one set per group of two to four students if you want to do the activity in groups. Ask students to spread the cards face up across the table. Students arrange the cards into sentences that they want to draw and/ or they want their partner to draw.

After students finish the game, get them to put the adjectives into three categories depending on what their comparative adjective forms are. They can then say and/ or write similar sentences to draw whatever they like, and/ or test each other on the comparative forms.

### Cards to cut up

<b>The</b>		<b>the</b>		<b>is</b>					
ant		apple		bag					
boy		chair		cockroach					
elephant		horse		house					
mountain		newspaper		ruler					
snake		teacher		tie					
whiteboard		pencil		tree					
<u>much</u>		<u>quite a lot</u>		<u>slightly/ a little</u>		<u>a tiny bit</u>			
more		-ier		-er		-_er		_____er	



<b><u>cheap</u></b>	<b><u>high/ tall</u></b>
<b><u>long</u></b>	<b><u>narrow</u></b>
<b><u>near</u></b>	<b><u>old</u></b>
<b><u>short</u></b>	<b><u>small</u></b>
<b><u>strange</u></b>	<b><u>wide</u></b>
<b><u>expensive</u></b>	<b><u>high-tech</u></b>
<b><u>big</u></b>	<b><u>fat</u></b>
<b><u>sad</u></b>	<b><u>thin</u></b>
<b><u>angry</u></b>	<b><u>dirty</u></b>
<b><u>scary</u></b>	<b><u>ugly</u></b>
<b><u>far</u></b>	<b><u>good</u></b>