

Countable and Uncountable- Pick & Draw

Instructions for teachers

Cut up one set of cards per class, or one set per group of two to four students if you want to do the game in groups. The game can be played with or without the question cards.

Ask the students to spread the cards out face up across the table. Students take turns making sentences that they want to draw ("There is a little foam on the spaghetti", etc) or making questions that they want their partner to answer and then draw ("How many bananas are there under the table?", etc). The cards at the end of the worksheets are designed to be the things that students draw the things on, in and under, but let students mix them up with the other cards (drawing ovens in a mouth rather than mouths in an oven, etc) if they like.

To extend the game, you can ask students to make extra cards to include in the game, ask them to write sentences that they want to be drawn, or just let them say other sentences that they want to be drawn.

After the game, ask students to describe the pictures with similar language, making sure that they use countable and uncountable nouns in the right way.

As more controlled practice, before or after the drawing games you could ask students to put the nouns in columns depending on whether they take "-s" or not. They can also test each other on the same language.



Cards to cut up

How

much

many

is

are

there



There

is

are

a little

one

two

three

some

a lot of

banana

bean sprout

black pepper

cherry

crisp/ potato chip

foam

grass

green bean

green pea

ketchup

lid

money



mushroom	paper
rubbish/ trash	sauce
sausage	seaweed
smoke	snake
spaghetti	worm
salami	chicken
olive	

-S

in	on	under
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the	your
bin	bowl
cake	carpet
cup	floor
fridge	fry pan
glass	jug
mouth	oven
pie	pizza
plate	rice
sandwich	saucepan
sink	spaghetti
stomach	table