

Have with Numbers- Mix and Match

Instructions for teachers

*There are three versions of this activity. The first one is given on one page to save paper and photocopying. The second is on cards to make it more flexible and to make matching up a more physical activity. However, the mix or match activity is usually best if done as a whole book, with each page cut into flaps which are turned separately to make good and bad matches. This makes it similar to the many mix and match books in which the reader makes people, monsters, etc with odd matches of head, body and legs, or something like the classic book *Do You Like Ketchup on Your Cornflakes?**

There are also a few possible activities, but the best is usually to get one student to make a wrong, funny or crazy match and then for one or more other students to make it more correct/ sensible while keeping as many parts the same as they can. In this case, this means one student trying to make a question which is sure to get a “No” answer, then their partner trying to change it to one which the original person will answer with “Yes”. All the starting and ending options have at least one sensible match and at least one silly match, but a couple of numbers don’t match any of the combinations.

To make a book, you need to staple the pages together on side, perhaps after adding a cover, and then cut along the dotted lines. To make the pages easier to turn, you could cut a gap of a few millimetres where the dotted lines are. You could also add suitable pictures to some or all flaps, but doing it without pictures means that students will have to concentrate more on the meaning of the words.

After reading, students could draw suitable pictures on their own copy of the book. Another option is for each student to draw one picture of their favourite silly combination, instead of drawing pictures for every page. It’s also fun to get them to draw the silly question combinations as they make them, and this helps make sure that they understand the question they are making at that the next person does too.

They could also make their own versions of this mix and match activity, perhaps keeping the same starters but changing the other columns/ cards/ flaps.

Single page version

Make a question which your partner will definitely say “No” to from words in the columns below and see if they can change it to a question which you say “Yes” to, if possible by only changing one or two columns.

Do you have	two	claws?
Do you have	three	eyes?
Does a butterfly have	four	fingers?
Does a car have	five	hearts?
Does a pack of cards have	six	horns?
Does a rhino have	seven	legs?
Does a spider have	eight	legs?
Does an ant have	nine	mirrors?
Does an owl have	ten	nails?
Does the American flag have	eleven	stripes?
Does this room have	twelve	toes?
Does your face have	thirteen	windows?
Does your right foot have	twenty	wings?

Cards version

Make a question which you are sure that partner will say “No” to from words on the cards below. Then see if they can change it to a question which you say “Yes” to, if possible by only changing one or two cards. You can also write on the blank cards to make similar silly or normal questions.

Do you have		Does a butterfly have		Does a car have	
Does a pack of cards have		Does a rhino have		Does a spider have	
Does an ant have		Does an owl have		Does the US flag have	
Does this room have		Does your face have		Does your right foot have	
two	three	four	five	six	
seven	eight	nine	ten	eleven	
twelve	thirteen	fourteen	fifteen	sixteen	
seventeen	eighteen	nineteen	twenty	twenty one	
claws?		eyes?		fingers?	
horns?		legs?		mirrors?	
stripes?		toes?		windows?	
				hearts?	
				nails?	
				wings?	

Book version

Make a question which you are sure that your partner will say "No" to by turning the parts of the pages below. Then see if your partner can change it to a question which you say "Yes" to, if possible by only changing one or two parts.

Do you have

two

claws?

Do you have

three

eyes?

Does a butterfly have

four

fingers?

Does a car have

five

hearts?

Does a pack of cards have

six

horns?

Does a rhino have

seven

legs?

Does a spider have

eight

legs?

Does an ant have

nine

mirrors?

Does an owl have

ten

nails?

Does the American flag have

eleven

stripes?

Does this room have

twelve

toes?

Does your face have

thirteen

windows?

Does your right foot have

twenty

wings?