

## Homophones in IELTS Speaking Part Three

*Find and change the words which are spelt wrongly below.*

### Reasons/ Cause and effect

- Can you suggest reasons why sum people...?
- How have developments in... affected... in you're country?
- What are the possible effects of people having pour...?
- What could be dun to encourage people to...?
- Why are there so many storeys about... in the news?
- Why do some people fined... to be...?
- Why do you think some people chews to...?

### Generalising

- Do you consider most... wear you live to be...?
- What difficulties mite be involved in organising...?

### Advice/ recommendations

- If a person is..., what is a good weigh for them to...?
- What skills does a person need to bee a great...?

### How questions

- How important are... in hour lives?

### Agreeing and disagreeing

- Do you agree that their is a write age for young adults to...?
- Do you think... is a waist of money?

### Predictions

- Do you agree or disagree that... will replace... won day?
- Do you see the roll of... changing in the future?
- Do you think that companies' mane form of... will be... in the future?
- Some people say that... will not be sew common in the future. Do you agree or disagree?

### Advantages and disadvantages/ Looking at both sides

- Are there any negative effects of a person spending two much time...?
- Do you believe the benefits of... outway the disadvantages?

### Trends/ Changes

- Do you think that people today have more... than in the passed?

### Hypothetical situations

- What wood the world be like without...?

*Look for a pattern in the errors above, and use that to finish and to start checking your answers.*

*If your teacher tells you to, use the table below to help with the task above.*

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Check as a class.

### Homophones speaking

Choose one of the lines below and say both words there, making sure you keep the pronunciation the same (even if they can sometimes be pronounced differently). Then say one of the two words in context in an example sentence that could not be about the other word on that line, and see if your partner can identify if you chose the version from the A column or the one from the B column. Your partner will tell you if you pronounce the same words differently and/ or if your example sentence could include both homophones, in which case you should try again.

A	B	A	B
aloud	allowed	right	write
aren't	aunt	role	roll
band	banned	root	route
chews	choose	rote	wrote
done	dun	sew	so
earn	urn	sight	site
fair	fare	some	sum
father	farther	stories	storeys
find	fined	theirs	there's
genes	jeans	there	their
hole	whole	there	they're
hour	our	too	two
main	mane	waist	waste
might	mite	warn	worn
miner	minor	way	weigh
none	nun	wear	where
one	won	which	witch
passed	past	wood	would
poor	pour	your	you're

Take turns asking each other three questions made from the question stems on the first page above, not looking above when it is your turn to answer. You can use this page to make sure you pronounce the questions correctly if you like/ if you need to.

Ask about any question stems which you couldn't make questions out of, are not sure that you answered well, etc, working together as a class to come up with suitable questions and answers each time.