

## IELTS Academic Writing Part Two- Longer Phrases

*Cut up one set of cards per group of 2 or 3 students, with the middle cards in bold separate. Shuffle the other cards and give them to students to join together. When they think they have done so or have got stuck, give them the bold cards to add to the middle of the phrases to check and expand on their answers. If they can't fit a bold card in the middle of the phrases, they have probably made a mistake.*

*Give out un-cutup copies for students to check their answers with. They can then test each by reading out parts of the phrases and eliciting the missing bit, by doing the gapfilling task below and/ or by doing the brainstorming task at the bottom. When they seem to know the phrases well, ask them to deal out the cards between them and use phrases with those words when they work together to say what they would write to answer the exam question that you give them. Phrases not below are also okay as long as they make sense, are correct English, and match the exam question which they have been given.*

Many people	<b>my age/ in my country/ who I know</b>	believe that...
Recently there has been	<b>quite a lot/ a lot/ some</b>	debate over...
In	<b>today's/ modern/ Japanese/ our globalised</b>	society,...
There are	<b>two/ some/ very</b>	different points of view on the topic of...
I will give	<b>two/ three/ the main</b>	reasons for my opinion below.
I will examine both sides	<b>of the argument/ below</b>	and then give my own opinion.
After looking at this	<b>matter</b>	from both sides, I will...
In my	<b>personal/ limited/ own</b>	experience,...
Personally, I have	<b>generally/ often</b>	found that...
A/ An/ One	<b>good/ famous/ relevant</b>	example of this is...
I	<b>once</b>	saw a television programme in which...

It is also possible to argue the	<b>opposite/ different</b>	point of view that...
Turning	<b>our attention</b>	to the other side of the argument,...
Despite	<b>all (of)</b>	these disadvantages, overall I feel that...
Although there are	<b>both</b>	advantages and disadvantages to this idea, for most people I believe...
For	<b>all (of)</b>	the reasons given above,...
In the modern world, the benefits of this approach	<b>far/ easily/ generally</b>	outweigh the drawbacks because...
As I said	<b>in the introduction/ above</b>	, I am totally convinced that...
Because of this, the government should put	<b>much</b>	more effort into...

*Put as many options into each gap as you can. Answers not above might also be possible.*

Many people		believe that...
	<b>quite a lot/ a lot/ some</b>	debate over...
In	<b>today's/ modern/ Japanese/ our globalised</b>	
	<b>two/ some/ very</b>	different points of view on the topic of...
	<b>two/ three/ the main</b>	reasons for my opinion below.
I will examine both sides		and then give my own opinion.
After looking at this	<b>matter</b>	
In my		experience,...
	<b>generally/ often</b>	found that...
A/ An/ One		example of this is...
I		saw a television programme in which...



It is also possible to argue the	<b>opposite/ different</b>	
Turning	<b>our attention</b>	
	<b>all (of)</b>	these disadvantages, overall I feel that...
Although there are	<b>both</b>	
	<b>all (of)</b>	the reasons given above,...
	<b>far/ easily/ generally</b>	outweigh the drawbacks because...
As I said	<b>in the introduction/ above</b>	
Because of this, the government should put	<b>much</b>	

**Brainstorming stage**

*Without looking above for now, brainstorm as many suitable phrases as you can into the gaps below. Many phrases not above are also possible.*

**Introduction****Background to the topic/ question****Structure/ Organisation of your essay****Body of the essay****Opinions****Strong opinions****Weak opinions****Supporting your opinions****Personal experience****Examples**

**Information from elsewhere/ Quoting**

**Changing topic**

**Logical arguments (cause and effect, etc)**

**Ending**

**Conclusion (linking it to the arguments in the body of the essay)**

**Summary (probably referring back to the introduction)**

**Recommendations leading from the summary or conclusion (Optional)**

*Look at the previous worksheets for some phrases, then brainstorm more.*