

IELTS Speaking Roleplays

Choose one of the cards below and do that thing as you answer IELTS Speaking Part One or Part Three questions that your partner asks you and/ or do IELTS Speaking Part Two tasks that your partner sets you. Don't tell your partner what is on the card. Continue until they guess what your card says, exaggerating and/ or giving hints if they can't guess correctly. After they get it right, discuss together if each thing is good or bad, or if it doesn't matter one way or the other.

When you finish the game, look at the whole list and discuss if each thing is good or bad, or whether you don't have to worry about it.

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| ask questions back to the examiner ("Do you know...?", "And you?" etc) |
| avoid eye contact |
| be critical/ sarcastic/ negative in your answers |
| be very positive/ enthusiastic about the things you talk about |
| change your mind halfway through your answers |
| check if you can or should talk about something before speaking |
| check if you have answered the questions |
| check the meaning of (many/ most) questions before you answer them |
| check what the questions were halfway through your answers |
| correct yourself when you make language mistakes |
| correct yourself when you say something that isn't (exactly) true |
| don't check the meaning of any of the questions – just answer what you imagine the questions might be |
| express lots of doubt (giving weak opinions, not remembering exactly, etc) |
| fill all silence |
| give imaginary answers (= lie or use your imagination in your answers) |
| give very strong opinions |
| go off topic |

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| go off topic and then come back to the topic |
| just ask the examiner to repeat each time you don't understand the questions (with phrases like "Pardon?") |
| make all your answers as long as possible |
| use lots of gestures |
| make lots of eye contact |
| say that you don't (exactly) remember in many different ways |
| say you don't understand the questions, using the same couple of phrases each time |
| say "Let me think" and "Let me see" many times |
| smile a lot |
| speak as quickly as possible |
| think aloud (= say everything that comes into your head to fill silence) |
| use lots of informal spoken language (phrasal verbs etc) |
| use phrases with "That is a... question" many times |
| use words from your own language and then explain what they mean |

Ask your teacher if there are any which you don't know the advisability of.