

Useful Phrases for IELTS Writing Part One Line Graphs Tasks

In pairs, speak about a Writing Part One line graph that your teacher gives you for as long as you can, then change pairs and compare which things you talked about and what language you used in the last stage. Were there any other possibilities?

Brainstorm language for describing each of these things:

Parts of the graph

Ways of speaking about time

Things going up

Things going down

Going up and down

Staying the same

Becoming flat

Similarities

Differences

First sentence of the introduction

Second sentence of the introduction

Starting the first main paragraph

Starting the second main paragraph

Useful Phrases for IELTS Writing Part One Line Graphs Tasks- Suggested answers

Parts of the graph

The vertical axis/ The horizontal axis/ The x axis/ The y axis/ The axes

Ways of speaking about time

In the 90s/ At the beginning of that period/ In the first few weeks

Things going up

Rise/ Climb/ Rocket/ Take off/ Increase

Things going down

Fall/ Drop/ Dive/ Plummet/ Crash/ Decrease

Going up and down

Fluctuate/ Be unsteady/... but remain between... and...

Staying the same

Remain at.../ Be stable/ Remain steady/ Stay (more or less) flat

Becoming flat

Flatten out/ Plateau/ Bottom out

Similarities

A similar trend/ Follow/ (Very) similar/ (Almost) the same

Differences

(Far/ Much) .../ (Not) (nearly) as...as..."

While...,.../ In contrast,.../ ... shows a rather/ very different pattern/ trend.

We can contrast this with.../ ... is almost the exact opposite.

... is (a/ the) (major) exception...

First sentence of the introduction

The (line) graph shows/ represents/ compares/ gives data on/ gives information about/ is based on...

Second sentence of the introduction

The data can be split into... and I will look at each of these in turn./ I will first look at... and then describe...

Starting the first main paragraph

The first thing you notice looking at the graph is.../ The most noticeable trend is...

The biggest/ most noticeable/ most important difference/ similarity between the lines/ graphs is...

Starting with.../ Looking first of all at...

Starting the second main paragraph

Moving on to.../ Looking at...