



Irregular Simple Past Pronunciation and Storytelling

Teacher's instructions

Cut up one set of cards per group of two to four students. There are two games, which can be played with either of the two games going first:

- *Students take turns continuing a story (perhaps starting with a line that you give them) with the verbs there until all of them are finished, they finish the story or they give up.*
- *Students work together to put the verbs into columns by their Simple Past vowel sound. To help them, you can tell them that one vowel sound has just one example, the next vowel sound has two examples etc, all the way up to eight for the vowel sound with most examples. They can then go onto play a Snap or Pelmanism game.*

Students who already know the language quite well can try just with the version in the infinitive, perhaps using version already in the Simple Past to help them check their answers. You could also give out uncut-up copies of the worksheets for students to check their answers with (the verbs are in categories on the worksheets).

Cards to be cut up – Already in Simple Past version

ate	fell	broke
made	felt	chose
came	went	rode
gave	slept	spoke
paid	left	stole
bec <u>a</u> me	met	woke
	read	wrote
	said	



caught	ran	
fought	sang	
saw	sat	
thought	swam	
	drank	

found	flew	got
	grew	lost
	knew	



Cards to be cut up – Not yet in Simple Past version

eat	fall	break
make	feel	choose
come	go	ride
give	sleep	speak
pay	leave	steal
become	meet	wake
	read	write
	say	



catch	run	
fight	sing	
see	sit	
think	swim	
	drink	

find	fly	get
	grow	lose
	know	