

Linking in IELTS Listening

Correct the spelling mistakes on the next page.

Try to find what the spelling mistakes have in common and use that to check that you have corrected the right parts.

Check your answers with the suggested answers, then use those answers to check if you guessed the right thing in common between the mistakes.

Why are the wrong parts spelled that way?

What needs to be true about the two words for this to happen?

In groups, practise saying the words they are written with the spelling mistakes, correcting each other if the pronunciation is too close to the version with correct spelling.

Test each other on the words:

- Choose one of the lines, say it either the way it is spelt or the way it is pronounced, and see if your partner can hear which way you are saying it
- Say one of the lines with the sounds linked and see if your partner can say it back carefully without linking
- Choose one of the lines, say it the way it is correctly spelt (without linking) and see if your partner can pronounce it back with the usual fast pronunciation (with linking)
- Say one of the words with the normal fast pronunciation (with linking) and see if your partner can spell it



IELTS Listening gapfill spelling mistakes to correct

- a bock sov chocolates
- ancien tart
- bla kice
- boil deg
- core soutline
- curren temployer
- de dinsects
- deser tisland
- en dov term
- extree manxiety
- fix tincome
- foo dindustry
- fren chembassy
- fu lisolation
- gray tidea
- hal fa nour
- hall sov residence
- he doffice
- hell thissues
- in fie vours
- lay tevening
- li voutdoors
- lie finsurance
- liqui doxygen
- loss topportunity
- middle lages
- moder nattitudes
- nor thamerican
- pal moil
- pee sof string
- re deyes
- seriou sinjury
- soun defects
- sow theast
- soy lerosion
- stay jactor
- stray tafter
- studen tadvisor
- thi kinsulation
- unexplain dabsence
- usefu lapplication
- were kexperience
- wes tafrica
- while danimals
- why dexpansion

p. 2

Written by Alex Case for UsingEnglish.com © 2023

200 pages of IELTS Listening materials at https://www.usingenglish.com/e-books/ielts-listening/



ancient art

boiled eaa

course outline

dead insects

desert island

end of term

fixed income

food industry

full isolation

half an hour

head office

health issues

in five hours

late evening

live outdoors

life insurance

liquid oxygen

middle ages

palm oil

red eves

lost opportunity

modern attitudes

North American

piece of string

serious injury

sound effects

southeast

soil erosion

stage actor

straight after

student advisor

thick insulation

unexplained absence

useful application

work experience

West Africa

wild animals

halls of residence

great idea

current employer

black ice

a box of chocolates

extreme anxiety

French embassy

Suggested answers

- a bock sov chocolates
- ancien tart
- bla kice
- boil deg
- core soutline
- curren temployer
- de dinsects
- deser tisland
- en dov term
- extree manxiety
- fix tincome
- foo dindustry
- fren chembassy
- fu lisolation
- gray tidea
- hal fa nour
- hall sov residence
- he doffice
- hell thissues
- in fie vours
- lay tevening
- li voutdoors
- lie finsurance
- liqui doxygen
- loss topportunity
- middle lages
- moder nattitudes
- nor thamerican
- pal moil
- pee sof string
- re deyes
- seriou sinjury
- soun defects
- sow theast
- soy lerosion
- stay jactor
- stray tafter
- studen tadvisor
- thi kinsulation
- unexplain dabsence
- usefu lapplication
- were kexperience
- wes tafrica
- while danimals
- why dexpansion wide expansion

p. 3

Written by Alex Case for UsingEnglish.com © 2023

200 pages of IELTS Listening materials at https://www.usingenglish.com/e-books/ielts-listening/