



Making Uncountable Nouns Countable Dictation

Without looking at the examples below, listen to your teacher read out countable nouns related to a single uncountable noun. When you work out what the uncountable noun is, put up your hand and guess. Each person can only guess once. You must get exactly the category that the teacher has written on the worksheet.

- alcohol – a measure of _____, a shot of _____, a glass/ tumbler/ jug of _____, a pint/ quart of _____, a double/ triple, a swig/ sip/ slug of _____,
- chess – a _____ piece, a _____ match, a game of _____, a _____ board, a _____ championship, a _____ champion, a _____ player
- clothes/ clothing – a piece/item of _____, a wardrobe of _____, a shopping bag of _____, a range of _____
- crockery – a piece of _____, a cupboard full of _____, a stack/ pile of _____, a dishwasher/ washing up bowl/ sink full of _____
- dust – a _____ particle/ mite, a layer of _____, a _____ ball, an inch of _____,
- electricity – a shock, a spark, a watt/ kilowatt-hour/ volt/ amp of _____
- fruit – a piece/ slice of _____, a bowl/ basket of _____, a pound/ kilo of _____, a _____ display, a _____ tree/ orchard
- ice – an _____ cube, an icicle, a layer/ crust of _____, a rink, an _____ berg
- ice cream – an _____ cone/ a cone, a scoop of _____, a tub/ bowl of _____, a lick of your _____, a dribble/ drip of _____, an _____ bar
- laughter – a gale of _____, a snigger, a giggle, a titter, a guffaw
- milk – a bottle/carton of _____, a pint/litre of _____, a glass/ cup of (hot) _____, a drop/ splash of _____
- oil – an _____ patch, a tank/ half a tank full of _____, a bottle/ can of _____, a splash of _____, a thin coating/ layer of _____, a tanker full of _____, an _____ slick/ spill
- paper – a piece/sheet of _____, a ream/packet of _____, a scrap/piece of _____, a slip, of _____, a ton of _____, a roll of _____, a _____ pad, a folder full of _____, a filing cabinet full of _____, a recycling bin full of _____
- rain – a shower, a _____ drop, a (_____) puddle, a _____ cloud, a (_____) storm
- research – a _____ paper, a piece of _____, a _____ publication, a summary of _____

- rice – a ___ball, a handful/cup of ____, a bag/sack of ____, a grain of ____, a ___ paddy
- rubbish/ junk – a bin full of _____, a lorry full of _____, a pile of _____, a _____ dump, a bag of _____
- salt – a grain of ____, a ___shaker, a pinch of ____, a teaspoon of ____, a bag of _____
- snow – a ___flake, a ___storm, a ___drift, a flurry of ____, an inch/foot/metre of _____
- soap – a bar/ bottle of _____, a ___ refill, a ___bubble/ a bubble, a squirt of _____
- soup – a tin/ can/ packet of _____, a bowl/ mug of _____, a spoon of ____, a sip of _____
- sugar – a spoon/sachet of ____, a ___ cube, a grain of ____, a sprinkling/dusting of _____
- tea – a cup/mug of ____, a pot of ____, a Thermos/flask of ____, a sip/ mouthful of _____
- thunder – a _____clap, a rumble of _____, a _____storm

Can you add any more to the lists above?

Compete to find another uncountable noun that has more ways of making it countable than any the other groups can think of. You can use your dictionaries to help you if you like.