

Nationality Words- Syllables And Stress

Instructions for teachers

Decide if you want to practise syllables or stress. Cut up one set of those cards per group of two or three students. Take out the section titles. Decide which sections from below you want to practise and then decide if you want to leave out any cards, for example countries that your students might not have heard of.

Shuffle the cards up and give out one pack to each group. Before you try any of the actual games, it can be a good idea to ask students to put them in columns by number of syllables or stressed syllable in their nationality word (adjective) form. If they get stuck, you can give out the column heading cards and/ or tell them how many cards should be in each column. Then can then check their answers with a copy of the worksheets below.

Note that for the stress cards it doesn't matter how many syllables the words have, so a two-syllable word stressed on the first syllable matches a four-syllable word stressed on the first syllable, etc, and so goes in the same column, and counts as a match for pelmanism and snap.

Nationality word syllables and stress games

Nationality words syllables and stress pelmanism

Students spread the cards face down on the table and take turns trying to find pairs of words which have the same number of syllables or have the same stressed syllable (depending on which pack of cards you gave them) when converted to their nationality word form. If the cards don't match, they put the cards back face down in the same places and play passes to the next person.

Nationality words syllables and stress snap

Students deal out all the cards but don't look at the words they have been given. They take turns turning over one card from the top of their pack and placing it on the table. If the adjective form of the country word on that card and the previous one have the same number of syllables or same stressed syllables (depending on which thing you are practising), students should race to shout "Snap". If they are right, they can take all the cards that have been placed on the table up to that point. If they shout "Snap" when the last two words don't match, they don't win the cards and have to give two cards to the other players as a punishment.

When students have finished the pelmanism and/ or snap games, they can write the nationality words of all the country words and mark their number of syllables and/ or stress. They can also test each other on the words:

- *Saying a nationality word for their partner to say the number of syllables or stressed syllable of*
- *Saying a country word for their partner to say the nationality word of, with the right number of syllables and stress*
- *Humming a number of syllables or stress pattern and then helping their partner come up with as many nationality words that match it as they can*

They could then play pelmanism and/ or snap again with the other set of cards.

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Cards to cut up/ Suggested answers

Note that the headings show the number of syllables or stress of the nationality word (adjective) for each country word, so not necessarily for the actual country word below.

Syllables version

Two syllables	Three syllables	Four syllables
Turkey	India	USA
Ireland	Austria	Australia
Poland	Cyprus	Mongolia
Denmark	Iraq	Brazil
Belgium	Israel	Italy
Spain	Norway	Peru
Germany	Kuwait	Ukraine
UK	Egypt	Pakistan
England	Croatia	Vietnam
Scotland	New Zealand	One syllable
Russia	Iceland	The Netherlands
Sweden	Japan	Switzerland
Finland	Portugal	The Czech Republic
Georgia	Taiwan	Thailand
China	Lebanon	Greece
Malta	Korea	France

Word stress version

First syllable	Second syllable
Turkey	China
Ireland	Malta
Poland	Iraq
Denmark	Israel
Belgium	Norway
Spain	Kuwait
Germany	Egypt
UK	Croatia
Scotland	New Zealand
Russia	Iceland
Sweden	USA
Finland	Canada
Georgia	Australia
India	Mongolia
Austria	Brazil
Third syllable	Italy
Pakistan	Peru
North Korea	South Africa
Indonesia	Ukraine
Argentina	Fourth syllable
Ethiopia	Vietnam