

Numbers in English- The Same or Different

Listening and presentation

Without looking below, listen to your teacher and raise the cards you've been given depending on what you think about the meanings of the numbers you hear. If you hear more than two, they are all the same or all different (i.e. there is not just one odd one out).

Label the lines below with S for the same meanings or D for different meanings.

Simple numbers

- zero/ oh/ nought/ nil/ love
- thirteen/ thirty
- thirteenth/ thirtieth
- six/ sixth
- around twenty percent/ nearly twenty percent/ just over twenty percent
- nearly twenty percent/ almost twenty percent/ just under twenty percent
- around twenty percent/ about twenty percent/ more or less twenty percent/ approximately twenty percent
- exactly twenty percent/ precisely twenty percent
- just twenty percent/ exactly twenty percent
- just twenty percent/ only twenty percent

Large numbers

- a hundred/ one hundred
- a hundred/ hundreds
- several hundred/ hundreds
- three hundred twenty three/ three hundred and twenty three
- thirteen hundred/ one thousand three hundred
- one hundred thousand/ a million
- a hundred thousand/ one thousand one hundred
- a hundred and twenty three thousand/ one hundred thousand and twenty three
- half a million/ five hundred thousand

- one point seven million/ one million seven hundred thousand
- two point nine billion/ two billion nine hundred million
- a thousand million/ a billion
- a thousand billion/ a trillion
- two point six trillion dollars/ twenty six trillion dollars

Decimals and fractions

- nought point five/ zero point five/ a half/ one half
- one point five/ one and a half
- one point two five/ one and a quarter
- a half/ one and a half
- a half/ a second
- third/ a third
- twenty five percent/ a quarter/ a fourth/ one quarter/ one fourth
- two fifths/ four tenths/ forty percent/ nought point four
- six sevenths/ six and a seventh
- zero point zero two/ nought point oh two

Dates

- the first of December/ December the first
- two thousand and ten/ two thousand ten/ twenty ten
- two thousand two/ two thousand and two
- two thousand and one/ twenty one

Times

- two am/ two o'clock in the morning
- midnight/ twelve pm
- midday/ noon/ twelve pm
- five past four in the afternoon/ four oh five pm
- five past ten/ ten past five
- seven oh six am/ six minutes past seven in the morning
- four fifty pm/ ten to five in the afternoon
- seven fifteen pm/ ten to eight in the evening
- quarter past six in the morning/ a quarter past six in the morning/ six fifteen am

Lengths of time

- ninety second/ ninety seconds
- ninety seconds/ one and a half minutes
- ninety minutes/ half an hour
- twenty four hours/ a day/ one day
- seven two hours/ three days
- a decade/ two years
- a hundred years/ a century

Frequencies

- once a day/ once per day
- four times a year/ once every three months
- semiannual/ biannual
- semiannual/ twice a year/ once every six months

Check your answers as a class.

Write the numbers above as figures (all the numbers or just the ones which are different from each other, as your teacher tells you).

Play the holding up cards game in pairs or small groups.

Play Different Ways of Saying Numbers Tennis. Say a word that can be said another way and see if your partner can "return" within five seconds with another correct pronunciation of the same number.



Numbers in English The same or different
Cards for students to hold up

The same	Different

Numbers in English- The Same or Different

Production 1

Pronounce the numbers below at least two ways. Put a question mark (?) next to any which you aren't sure about.

Simple numbers

0

~20%

<20% (19.99%)

20.0000000000%

Large numbers

100

323

1,300

500,000

1,700,000

2,900,000,000

1,000,000,000

Decimals and fractions

0.5

1.5

1.25

0.25

$\frac{2}{5}$

0.02

Dates

1 Dec

2010

2002

Times

02:00

12:00

16:05

07:06

16:50

06:15

Lengths of time

90 sec

24h

72h

100 years

Check any which you weren't sure about with the first worksheets.

Numbers in English The same or different

Production 2

Pronounce all the numbers below in the order given, making sure that the pronunciations of the ones are the same line are different from each other.

Simple numbers

- | | |
|--------------------|------------------|
| ● 13 | 30 |
| ● 13 th | 30 th |
| ● 6 | 6 th |
| ● ~20% | <20% (19.99%) |

Large numbers

- | | |
|---------------------|--------------------|
| ● 100,000 | 1,000,000 |
| ● 100,000 | 100,100 |
| ● 123,000 | 100,023 |
| ● 2,600,000,000,000 | 26,000,000,000,000 |

Decimals and fractions

- | | |
|-------|-----------------|
| ● 1/2 | 1 1/2 |
| ● 1/3 | 3 rd |
| ● 6/7 | 6 1/7 |

Dates

- | | |
|--------|----|
| ● 2001 | 21 |
|--------|----|

Times

- | | |
|---------|-------|
| ● 00:00 | 12:00 |
| ● 19:15 | 19:50 |

Lengths of time

- | | |
|--------------------|--------|
| ● 1 sec | 1/2 |
| ● 92 nd | 90 sec |

Write the figures above as words, then check with the first worksheet.