Strong or Weak Opinions

Without looking at the list below, listen to your teacher and raise the Strong or Weak card that you have been given depending on which meaning you think each phrase you hear has.

Label the sections below with S for Strong and W for Weak.

(I’ve never heard such) (complete and utter) rubbish.
(That’s utterly) ridiculous.
Any idiot can see that…
Are you crazy?/ Are you out of your mind?

Are you joking?/ Are you kidding?/ Are you pulling my leg?
Far from it.
To be perfectly frank,…
I can’t accept that.

As far as I know,…
Fair enough.
I agree up to a point, but…
I can accept that.

I couldn’t agree with you more.
I really don’t think so.
I strongly believe that…
I’d definitely say that…

I’d go even further and say…
I’m (absolutely) certain that…
I’m (entirely) convinced that…
I’m positive that…

In your dreams!/ You’re living in a dream world.
Nonsense.
Quite right.
Quite the opposite.

I don’t really think so.
I might change my mind later, but…
I wouldn’t quite put it that way myself.
I’m fairly confident that…

I’m no expert (on this), but…
I’m not sure I’m the right person to ask, but…
My initial reaction is…
So true, so true.
That answers all my questions.
That’s clearly not the case.
That’s exactly the way I see it.

Off the top of my head,…
That view is somewhat old fashioned.
To the best of my knowledge,…

That’s just the point I was trying to make.
That’s just what I was going to say.
That’s not the case at all./ That’s quite simply not the case.
There is no way on earth I can accept that.

Well, you know more about this than me, but…
With some reservations, I’m going to accept that.
You could say that.

Without (a shadow of) a doubt,…
You can say that again.
You can’t say that.

You cannot be serious./ Seriously?
You took the words right out of my mouth.
Your argument is full of holes. For example,…/ The first of many problems with that argument is…

Test each other in small groups.

Underline words above that are generally used to make opinions stronger or weaker.

Label the sections below with Strong or Weak in the same way as above.

bit
fair/ fairly
guess
humble/ humbly

absolute/ absolutely
all
any/ not any
at all

can’t
certain/ certainly
clear/ clearly
complete/ completely
imagine
little
may
might
definite/ definitely
total/ entirely
exact/ exactly
far/ further

frank/ frankly/ honest/ honestly
I do…
lot
never

obvious/ obviously
perfect/ perfectly
plain/ plainly
positive/ positively

look/ seem/ sound
some/ somewhat
suppose

precisely
really (not)
serious/ seriously
simple/ simply

so
strongly
sure/ surely
utter/ utterly

vast
very
wholehearted

not much
not really
not yet
nugget

okay
possible/ possibly
reckon
Choose one of the topics below. Start with one of you arguing strongly for and one of you arguing strongly against and try to slowly move together in some way, e.g. by one of you being convinced or by finding a compromise position.

- Raising VAT (= consumption tax).
- Changing the starting date of universities
- The government certifying restaurants abroad serving authentic food from your country.
- Increasing legal immigration.
- Teaching other school subjects in English.
- Starting school younger.
- A single national university entrance test.
- Move to teaching more Chinese.
- More financial incentives to have children.
- A legal minimum number of female MPs.
- A legal minimum number of female board members in large companies.
- Introducing/Scraping nuclear power.
- Banning anonymous online comments.
- “Media” as a school subject.
- (More) government money for the making of movies
- More emphasis on teaching creativity
- Introducing/Scraping the death penalty
Cards for students to hold up

Copy and cut out one of each card per student

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