

## Ordinal numbers drawing games

### Instructions for teachers

#### Ordinal numbers pick and draw

*Photocopy and cut up one pack of cards per class, or per group of two to four students if you want the students to play the game in groups. Throw away any cards which are too difficult for your students. There are also blank cards for you or students to write other things to draw, but please note that choosing complex things to draw like “girl” will probably result in too much time spent drawing and not enough reading and speaking.*

*Spread the cards face up across the table. Students take turns making sentences from the cards to be able to draw that thing, or to make another student draw that thing if it would be more fun that way.*

*There are two ways of organising this. If you stick to just one noun with many sentences, students can draw all the different monsters, snakes etc along the line in different ways depending on how they are described, changing the same pictures that are already there if people add other sentences about the same thing. The other way is to do a different picture for each sentence, with all the other things in the line lacking the aspect that is in the sentence, e.g. eight normal snakes and one short snake if someone made the sentence “The ninth snake is short”. The latter can also be done as a drawing race.*

*After ten minutes or so with the cards, you can get students to make extra cards to make different sentences with, write different sentences to draw, or just say similar sentences about what they want to be drawn.*

*If you keep the drawings from the whole game, when you have finished you can get students to describe the drawings orally, perhaps as they erase them off the board.*

#### Ordinal numbers drawing race

*The teacher or a student says, writes or makes a sentence like “The third banana is straight”, perhaps using the cards, and the class or group race to draw that thing, with all the other things in the line normal (e.g. two normal bendy bananas).*

*If you keep the drawings from the whole game, when you have finished you can get students to describe the drawings orally, perhaps as they erase them off the board.*



Cards to cut up

# The

*first*

*second*

*third*

*fourth*

*fifth*

*sixth*

*seventh*

*eighth*

*ninth*

*tenth*

*eleventh*

*twelfth*

*thirteenth*

*thirtieth*



<b><i>monster</i></b>	<b><i>flower</i></b>	<b><i>banana</i></b>
<b><i>apple</i></b>	<b><i>snake</i></b>	<b><i>spider</i></b>
<b><i>ball</i></b>	<b><i>tree</i></b>	<b><i>house</i></b>
<b><i>French fry</i></b>	<b><i>saucepan</i></b>	<b><i>teddy bear</i></b>

**i**  
**is**

<b>angry</b>	<b>big</b>	<b>cute</b>	<b>fat</b>
<b>happy</b>	<b>huge</b>	<b>large</b>	<b>little</b>
<b>long</b>	<b>old</b>	<b>round</b>	<b>sad</b>
<b>short</b>	<b>sleepy</b>	<b>small</b>	<b>square</b>
<b>tall</b>	<b>thin</b>	<b>tiny</b>	<b>ugly</b>