

Phrasal Verbs Reversi Game

Teacher's instructions

Photocopy one copy of the worksheet per pair of students and cut it up so each card has the phrasal verb and its meaning next to it. Fold the cards so you can only see the phrasal verb or its meaning when you put it on the table.

Give each pair of students a pack of cards. They must put them in a vertical line in front of them. It doesn't matter which side of the card is face up before they start.

The first player must look at the card closest to them (at the bottom of the line) and try to say what is on the other side of the cards- if they can see the phrasal verb they have to describe what it means and if they can see the explanation they have to give the phrasal verb. They can then turn the card over and check. It then stays turned over. (NB. Other phrasal verbs or explanations might sometimes be possible)

If they were correct they can then do the same thing with the next card etc. If they made a mistake, their partner does the same. They always have to start again from the first (bottom) card. The first person to reach the last (top) card without making any mistakes is the winner.

NB- If students get stuck, you can let them work together rather than against each other.