

## Regular and Irregular Plurals Storytelling

### Instructions for teachers

*Cut up one pack of at least twenty or thirty cards per group of two to four students, with the plurals attached to the singular but folded behind, including some words which are lower than their level to make up the number. You can make up more on the blank cards given if there aren't enough, but make sure that the vocabulary is suitable for storytelling. Students take turns choosing a card and continuing the story with one or more of the things mentioned, turning the card over to check the plural if they aren't sure. After they finish, test them on their memories of the plurals and/ or ask them to test each other orally.*

### Cards to cut up/ Suggested answers

#### Elementary

<b>boy</b>	boys	<b>child</b>	children
<b>foot</b>	feet	<b>leg</b>	legs
<b>king</b>	kings	<b>man</b>	men
<b>person</b>	people	<b>adult</b>	adults
<b>policeman</b>	policemen	<b>soldier</b>	soldiers
<b>postman</b>	postmen	<b>bus driver</b>	bus drivers
<b>princess</b>	princesses	<b>schoolchild</b>	schoolchildren
<b>woman</b>	women	<b>mother</b>	mothers

#### Pre-Intermediate

<b>daughter</b>	daughters	<b>fish</b>	fish
<b>knife</b>	knives	<b>lip</b>	lips
<b>mouse</b>	mice	<b>rat</b>	rats
<b>sword</b>	swords	<b>tooth</b>	teeth
<b>turtle</b>	turtles	<b>wife</b>	wives

#### Intermediate

<b>cookie</b>	cookies	<b>criminal</b>	criminals
<b>loaf</b>	loaves	<b>thief</b>	thieves

## Upper Intermediate

<b>alumnus</b>	alumni	<b>aircraft</b>	aircraft
<b>cow</b>	cows	<b>crisis</b>	crises
<b>deer</b>	deer	<b>swan</b>	swans
<b>factory</b>	factories	<b>fox</b>	foxes
<b>goose</b>	geese	<b>problem</b>	problems
<b>sheep</b>	sheep	<b>goat</b>	goats
<b>steelworks</b>	steelworks	<b>a third</b>	two thirds
<b>wolf</b>	wolves	<b>student</b>	students

## Advanced

<b>bacterium</b>	bacteria	<b>biceps</b>	biceps
<b>(blind) date</b>	(blind) dates	<b>(wild) boar</b>	(wild) boar
<b>calf</b>	calves	<b>caterpillar</b>	caterpillars
<b>criterion</b>	criteria	<b>diagnosis</b>	diagnoses
<b>elf</b>	elves	<b>faux pas</b>	faux pas
<b>flea</b>	fleas	<b>giraffe</b>	giraffes
<b>grouse</b>	grouse	<b>hoof</b>	hooves
<b>larva</b>	larvae	<b>louse</b>	lice
<b>virus</b>	viruses	<b>moose</b>	moose
<b>muscle</b>	muscles	<b>neurosis</b>	neuroses
<b>oasis</b>	oases	<b>lake</b>	lakes
<b>ox</b>	oxen	<b>pheasant</b>	pheasants
<b>prawn</b>	prawns	<b>puppy</b>	puppies
<b>rendezvous</b>	rendezvous	<b>salmon</b>	salmon
<b>sardine</b>	sardines	<b>spacecraft</b>	spacecraft
<b>species</b>	species	<b>squid</b>	squid
<b>starfish</b>	starfish	<b>UFO</b>	UFOs
<b>vertebra</b>	vertebrae	<b>rib</b>	ribs

Without looking above, write the plurals in the gaps below.

**Elementary**

<b>boy</b>		<b>child</b>	
<b>foot</b>		<b>leg</b>	
<b>king</b>		<b>man</b>	
<b>person</b>		<b>adult</b>	
<b>policeman</b>		<b>soldier</b>	
<b>postman</b>		<b>bus driver</b>	
<b>princess</b>		<b>schoolchild</b>	
<b>woman</b>		<b>mother</b>	

**Pre-Intermediate**

<b>daughter</b>		<b>fish</b>	
<b>knife</b>		<b>lip</b>	
<b>mouse</b>		<b>rat</b>	
<b>sword</b>		<b>tooth</b>	
<b>turtle</b>		<b>wife</b>	

**Intermediate**

<b>cookie</b>		<b>criminal</b>	
<b>loaf</b>		<b>thief</b>	

## Upper Intermediate

<b>alumnus</b>		<b>aircraft</b>	
<b>cow</b>		<b>crisis</b>	
<b>deer</b>		<b>swan</b>	
<b>factory</b>		<b>fox</b>	
<b>goose</b>		<b>problem</b>	
<b>sheep</b>		<b>goat</b>	
<b>steelworks</b>		<b>a third</b>	
<b>wolf</b>		<b>student</b>	

## Advanced

<b>bacterium</b>		<b>biceps</b>	
<b>(blind) date</b>		<b>(wild) boar</b>	
<b>calf</b>		<b>caterpillar</b>	
<b>criterion</b>		<b>diagnosis</b>	
<b>elf</b>		<b>faux pas</b>	
<b>flea</b>		<b>giraffe</b>	
<b>grouse</b>		<b>hoof</b>	
<b>larva</b>		<b>louse</b>	
<b>virus</b>		<b>moose</b>	
<b>muscle</b>		<b>neurosis</b>	
<b>oasis</b>		<b>lake</b>	
<b>ox</b>		<b>pheasant</b>	
<b>prawn</b>		<b>puppy</b>	
<b>rendezvous</b>		<b>salmon</b>	
<b>sardine</b>		<b>spacecraft</b>	
<b>species</b>		<b>squid</b>	
<b>starfish</b>		<b>UFO</b>	
<b>vertebra</b>		<b>rib</b>	