



Regular Simple Past Pronunciation and Storytelling

Teacher's instructions

Cut up one set of cards per group of two to four students. There are two games, which can be played with either of the two games going first:

- *Students take turns continuing a story (perhaps starting with a line that you give them) with the verbs there until all of them are finished, they finish the story or they give up.*
- *Students work together to put the verbs into columns by pronunciation of their –ed endings. To help them, you can tell them that two of the categories have the same number of examples and the other has far fewer. They can then go onto play a Snap or Pelmanism game.*

You could also give out uncut-up copies of the worksheets for students to check their answers with (the verbs are in categories on the worksheets).

remove	ask	arrest
burn	crash	decide
change	escape	end
close	wash/ wipe	need
cry	fix	paint
damage/ destroy	help	shout
use	rush	wait
disappear	jump	
dream	kick	



tie	kiss	
turn	laugh	
enter	lick	
fail	lock	
fill	look	
follow	miss	
frighten	pass	
scream	pick/ pick up	
spill	press/ push	
tickle	promise	
offer	punch	
open	slip	



phone / telephone	squash	
play	trip	
pour	walk	
pull	watch	