

Social English Responses Card Games

Instructions for teachers

Photocopy one copy per student to take away, plus one copy per group of two to four students to be cut up into playing cards.

Cut up one pack of cards per group, with the bold ones on the left hand side divided from the ones of the right and the latter group of cards shuffled.

Give out just the left-hand cards (questions) first of all, and ask students to brainstorm possible responses. Then give out the other cards (responses) and ask them to match them up. If they get stuck, tell them that there should be three responses for each question.

Give out copies for them to check their answers, and answer any questions.

To practise the language, play a selection of these games:

- *One student reads out a question, and the others try to make as many different responses as they can (not necessarily the ones in the pack)*
- *One student reads a response and the other students try to make a question that could produce that response (not necessarily the one on the worksheet)*
- *One student reads out a question, and their partner then chooses and reads out one of the responses. They then continue the conversation for as long as they can. After a few minutes of that, they hide the responses and try to have long conversations with just the questions as prompts.*
- *Students deal out the whole pack of cards and try to say as many of those things as they can while having a reasonably natural conversation.*

Social English responses review card games
Playing cards/ Suggested answers

Could I possibly have a cup of tea?	Sure. Here you are.	Yes, of course. Please help yourself.	I'm afraid we don't have any. Would coffee be okay?
Excuse me.	Yes, how can I help you?	Yes. Have you lost your way?	Yes, do you need some help?
I didn't get the job.	That's a pity./ That's a shame.	I'm sorry to hear that. I'm sure you'll get something soon.	That's too bad. Better luck next time.
I got the job!	Congratulations!	Well done!	That's great news. I'm so happy for you.
It was really nice to talk, but I have a meeting in 5 mins.	It was a pleasure to speak to you too.	Oh, I'll let you get on then.	No problem. I'll walk you to the lift, then.
Can you mail it to Steve Hfgthtuzx at hotmeg dot com?	Sorry, I didn't catch your family name.	Sorry, can you spell the part just before "at"?	Sorry, could you say the whole thing again more slowly?
Sorry for missing the meeting on Friday.	That's no problem. You weren't the only one!	Don't worry about it.	It (really) doesn't matter.
Thanks so much for your help with the project.	Not at all. Please ask me again anytime.	You're very welcome.	It was really no problem (at all).
This is my line manager, George Martin.	Very pleased to meet you.	We've emailed a few times, but it's so nice to finally meet.	Actually, we've already met. How have you been?
Would you like a cup of tea?	Yes, please.	Thanks for the offer, but I had one just before coming here.	That's very kind but I'm afraid I'm allergic to caffeine.
Would you like to come out for a drink on Friday?	I would've loved to, but it's my wife's birthday. Next week?	I'd love to. Where shall we meet?	That sounds great but I'm flying to Paris on that day.

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Brainstorming stage

Without looking back at the worksheets, put down general language (e.g. sentence stems like "Can I...?") for each of the functions below (things you can remember from above or your own ideas)

Requests

Negative responses to requests

Positive responses to requests

Getting people's attention

Responding to people's bad news/ Commiserating/ Sympathising

Responding to people's good news

Ending conversations

Checking what someone said

Apologising

Responding to apologies



Thanking

Responding to thanks

Introducing people

Meeting people for the first time

Offering

Positive responses to offers

Negative responses to offers

Inviting/ Invitations

Positive responses to invitations

Negative responses to invitations

Look at the previous worksheets, add any language that you haven't put so far, and use that to help you come up with more ideas. Check your other phrases with your teacher or classmates.

What functions above are most useful to you?

What language in those sections above are most useful to you?