



Time- Flashcard Memory Games

Instructions for teachers

This game can be played with any set of flashcards, but those below are designed to go with (fairly) realistic questions like “What do you do at... (o’clock)?”, “What time do you...?” and “Do you... at... (o’clock)?” Choose or make cards with the vocabulary that you want to revise or introduce. If students might have problems reading the words or knowing what the words on the cards mean, add pictures. When you copy, make sure the words/pictures can’t be seen through the back by using thick paper, making pale copies and/ or playing the game on a dark surface such as a dark brown table. Cut up one set per class, or one copy per group of two to four students if you want to do it in groups.

Drill the times that you want to practise as you lay the cards face up on the table. Times you can practise this way as you go from card to card include:

- “One o’clock”, “Two o’clock”, etc
- “One o’clock”, “One thirty”, “Two o’clock”, “Two thirty”, etc
- “One o’clock”, “Half past one”, “Two o’clock”, “Half past two”, etc
- “One o’clock”, “One fifteen”, “One thirty”, “One forty five”, “Two o’clock”, “Two fifteen”, etc
- “One o’clock”, “Quarter past one”, “Half past one”, “Quarter to two”, “Two o’clock”, etc
- “One o’clock”, “One oh five”, “One ten”, “One fifteen”, etc

For “o’clock” and five-minute intervals, I put the cards in a circle to represent a clock. With the others it is best to put them in a straight line. I tend to put them in random order, meaning “I go to bed at two o’clock” is fine (and more amusing). However, you could get students to arrange the cards in a more sensible order to make them think more carefully about the meaning of the words and to help make the memory game easier.

Drill the vocab on the cards once as you point at each. Then drill the times and the vocab on the cards together as you turn the cards over so that they are face down on the table, perhaps as a sentence like “I go to bed at seven o’clock”. Students then test each other on their memory of which card is where with “What do you do at... (o’clock)?”, “What time do you...?” and “Do you... at... (o’clock)?”, turning the card face up to check. If the answer is correct, keep the card face up and students ask a question about another card. If the answer is wrong, turn the card face down again. Continue until all the cards are face up.

After you have one or two games like this, you can then play starting from times other than one o’clock by placing one of the time cards before the first card in the line, e.g. “Quarter past three” if you want to practise “Half past three”, “Quarter to four”, etc.

Students could then make similar cards with other vocab to play the same game with.

Morning actions practice**Suggested questions**

“What do you do at...?”

“What time do you...?”

“Do you... at...?”

Cards to cut up

wake up

get up

get dressed

have a shower

wash my/ your face

eat breakfast

brush my/ your teeth

brush my/ your hair

make the bed

wash the dishes

pack my/ your bag

clear the table



Evening actions practice

Suggested questions

Morning actions practice

“What do you do at...?”

“What time do you...?”

“Do you... at...?”

Cards to cut up

unpack my/ your bag

do my/ your homework

have a bath

brush my/ your teeth

get undressed

go to bed

go to sleep

read a book

eat dinner

do the dishes

watch television

talk to my/ your family



Activities vocabulary

Suggested questions

“What do you (usually) do at...?”
people... in...?”

“When do you...?”/ “What time do

“Do

“What’s the most popular activity in...?”
...ing popular in...?”

“When is ...ing most popular?”

“Is

Cards to cut up

wake up

get up

brush my/ your teeth

wash my/ your face

have a shower

have a bath

go to bed

go to sleep

have breakfast

have lunch

have dinner

brush my/ your hair



Places around town practice

Suggested questions

“Where do you go at...?”

“When do you go to...?”/ “What time do you...?”

“Do you go to... at...?”

Cards to cut up

school
my/ your house
cram school
the station
the bus stop
soccer club
bed
the playground
the park
the living room
the dining room
my/ your bedroom



School subjects vocabulary practice

Suggested questions

“What time do you study...?”

“What do you study at...?”

“Do you... at...?”

Cards to cut up

maths
English
science
PE
geography
art
social studies
Japanese
French
music
cooking
IT



Weather vocabulary practice

Suggested questions

“How was the weather at...?”

“When was it...?”

“Was it... at...?”

Cards to cut up

rainy
cloudy
sunny
hot
cold
windy
snowy
freezing
boiling
humid
foggy
misty

Starting times cards

<u>Ten o'clock</u>	<u>10:00</u>
<u>Half past two</u>	<u>2:30</u>
<u>Quarter past</u> <u>three</u>	<u>3:15</u>
<u>Ten past four</u>	<u>4:10</u>
<u>Ten to five</u>	<u>4:50</u>
<u>Five to six</u>	<u>5:55</u>
<u>Six minutes</u> <u>past seven</u>	<u>7:06</u>