

## Verb patterns pelmanism Elementary version

### Instructions for teachers

#### Preparation

*Photocopy and cut up one pack of cards below per 2 or 3 students. Photocopy one more copy of the worksheet for students to check their answers with and take away as reference (optional).*

#### Language presentation

*Give out one pack of cards per group of 2 to 4 students. Get them to arrange the cards into two columns depending on whether they are followed by the –ing form of a verb (e.g. “enjoy” + doing), or the infinitive with to (“want” + to do, etc).*

*If some groups think they have finished quickly, first tell them that there are an equal number in each column, then point out how many are wrong in each column.*

*Go through the answers as a class or give out the extra photocopies for them to check their answers with.*

#### Practice – Pelmanism memory game (pairs)

*Get students to turn all the cards over face down and spread them over the table. The aim of the game is to find pairs of cards that take the same verb pattern, e.g. two cards that followed by the infinitive with to (“want” and “need”, etc.). If both cards they take are followed by the same verb pattern they get to keep those two cards and score two points. If they get two verbs which are followed by different verb patterns (e.g. “enjoy” and “want”), they have to put them back in the same places they took them from and play passes to the next person.*

#### Extension/ Variation – Personalisation

*After or instead of this activity, students can take cards at random and ask each other questions about them, e.g. “Are there any school subjects you can’t stand studying?”*

## Cards to cut up

Enjoy	Would Like
Keep	Want
Look forward to	Hope
Can't stand	Need
Mind	Plan
Miss	Decide
Practice	Agree
Dislike	Fail
Finish	Wait