

Verb plus gerund and infinitive pelmanism and snap

Verb plus gerund and infinitive pelmanism

Spread the cards face down across the table. Take two cards. If both of those cards are followed by verb with *-ing* (e.g. “finish + doing” and “recommend + going”) or are both followed by *to + infinitive* (e.g. “hope + to do” with “want + to go”), you can keep both cards and score two points. If they don’t match, put them back face down in the places where they came from. Words which can be followed by both gerund and infinitive (“start + doing” or “start + to do”, etc) can match with every other card.

Verb plus gerund and infinitive snap

Deal out the cards but don’t look at any of them, just leave them in a pile face down in front of you. Without looking at your cards first, take turns turning over one card and putting it face up on the table. If the last two cards match by the form of the verb that comes after, race to shout “Snap”. If you are right (for example the two most recent cards were “afford” and “arrange”, which are both followed by “to do”), you can put all of the cards which are face up on the table into your pack. However, if you shout “Snap” when the two most recent cards don’t match, you can’t take the cards and you have to give two cards from your pack to each other player as punishment. If there are any cards which can take plus *to + verb* and verb with *-ing*, they match every other card.

Verb plus gerund and infinitive classification

Before, after or between the games above, brainstorm verbs which can go in each column below, then use the cards to help. Many other verbs not on the cards are also possible.

+ infinitive	+ verb with <i>-ing</i>	+ infinitive or + verb with <i>-ing</i> (both OK)

Try to find verbs with similar and opposite meanings, and check whether they are and should be in the same column above (as they usually should).

Compare your tables as a class.

Cards to cut up for pelmanism, snap and/ or classification
Elementary

begin	continue	decide
don't mind	finish	hope
need	offer	plan
practice	promise	recommend
start	think about	want

Pre-Intermediate

afford	agree	arrange
can't stand	discuss	get ready
give up	keep	manage
miss	prepare	pretend
suggest	talk about	tend

Intermediate

aim	appear	avoid
celebrate	delay	expect
fail	forget	intend
postpone	put off	remember

seem	volunteer	wish
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Upper Intermediate

admit	can't help	claim
complete	demand	deny
detest	fancy	feel like
(do not) hesitate	loathe	mention
oppose	refuse	regret
restart	resume	stop
struggle	support	threaten
try	wait	can't wait

Advanced

abhor	acknowledge	appreciate
consider	contemplate	dare
go on	long	recall
recollect	resent	resist
risk	tolerate	yearn